# 2005 INDEX

*Nursing Education Perspectives*
*Volume 26, Numbers 1-6*

## AUTHOR INDEX


**Adams MH:** See Frank B

**Adams P:** See Poster E

**Aucoin JW, Treas L:** Assumptions and realities of the NCLEX-RN, Sep/Oct: 268-271 (6 ref)

**Bankert EG, Kozel VV:** Transforming pedagogy in nursing education: A caring learning environment for adult students, Jul/Aug: 227-229 (17 ref)

**Bargagliotti LA:** President's Message. We do our best work against the odds, Nov/Dec: 326

**Bentley R, Ellison KJ:** Impact of a service-learning project on nursing students, Sep/Oct: 287-290 (13 ref)

**Blue JH:** See Esposito NW

**Boswell C, Cannon S:** Quick Reads. Too much material, too little time: I'm drowning as a novice faculty member, Jul/Aug: 208 (2 ref)

**Cangelosi PR, Whitt KJ:** Accelerated nursing programs: What do we know?, Mar/Apr: 113-116 (23 ref)

**Cannon S:** See Boswell C

**Ciesielka D, Conway A, Penrose J, Risco K,** Maximizing resources: The S.H.A.R.E. model of collaboration, Jul/Aug: 224-226 (15 ref)

**Clay C:** See Poster E

**Comer SK:** Patient care simulations: Role playing to enhance clinical understanding, Nov/Dec: 357-361 (10 ref)

**Conway A:** See Ciesielka D

**Coughlin J:** Quick Reads. Global community health education: Perspectivas Cubanas, May/Jun: 146-147 (4 ref)

**Cross N:** See Johnston N

**Damazo B:** See Shovein J

**Davis T:** See Miklancie M

**Davison-Price M:** See Heinrich KT

**de Leon Siantz ML:** See Wallen GR

**del Bueno D:** A crisis in critical thinking, Sep/Oct: 278-282 (3 ref)

**Diekelmann NL, Ironside PM, Gunn J:** A conversation in nursing education research: Recalling the curriculum revolution: Innovation with research, Mar/Apr: 70-77

**Diekelmann NL:** Guest Editorial. Creating an inclusive science for nursing education, Mar/Apr: 64

**Dolen MA:** See Smeltzer SC

**Edelstein J:** See Frank B

**Edwards PA:** Impact of technology on the content and nature of teaching and learning, Nov/Dec: 344-347 (7 ref)

**Ellison KJ:** See Bentley R

**Esposito NW, Redman RW, Moore KA, Foster BB, Blue JH:** Preventing violence in an academic setting: One school of nursing's approach, Jan/Feb: 24-28 (9 ref)

**Fisher EM, Riley TA:** Fostering the scholarship of discovery and integration for advanced practice education, Nov/Dec: 348-350 (11 ref)

**Fitzpatrick JJ:** From the Editor. Beginnings, Jan/Feb: 5

**Fitzpatrick JJ:** From the Editor. Beyond our usual boundaries, May/Jun: 141

**Fitzpatrick JJ:** From the Editor. Can we "escape fire" in nursing education?, Jul/Aug: 205

**Fitzpatrick JJ:** From the Editor. Critical thinking: How do we know it in nursing education and practice?, Sep/Oct: 261

**Fitzpatrick JJ:** From the Editor. New and exciting in nursing education, Nov/Dec: 329

**Foster BB:** See Esposito NW

**Fox S:** See Shovein J

**Frank B, Adams MH, Edelstein J, Speakman E, Shelton M:** Community-based nursing education of prelicensure students: Settings and supervision, Sep/Oct: 283-286 (11 ref)

**Garcia BR:** See Poster E

**Garrett F:** End Note. The rocker, Mar/Apr: 134

**Gordon J:** See Weiner E

**Gunn J:** See Diekelmann NL

**Hallman A:** See Poster E

**Hastings C:** See Wallen GR

**Heinrich KT, Pardue KT, Davison-Price M, Murphy JI, Neese R, Walker P, White KB:** How can I help you? How can you help me? Transforming nursing education through partnerships, Jan/Feb: 34-41 (15 ref)

**Hummel F:** See Jarrett SL

**Humphries L:** End Note. The promise of nursing, Jul/Aug: 254

**Huston C:** See Shovein J

**Interagency Council on Information Resources for Nursing.** Jacobs SK (chair): Essential nursing references, Sep/Oct: 300-309

**Ironside PM:** See Diekelmann NL

**Ironside PM:** Working together, creating excellence: The experiences of nursing teachers, students, and clinicians, Mar/Apr: 78-85 (55 ref)

**Irwin M:** See Weiner E

**Jackson B:** See Poster E

**Jacobson L:** See Speziale HJS

**Jarrett SL, Hummel F, Whitney KL:** Preparing for the 21st century: Graduate nursing education in Vietnam, May/Jun:172-175 (12 ref)

**Jeffries PR:** A framework for designing, implementing, and evaluating simulations used as teaching strategies in nursing, Mar/Apr: 96-103 (42 ref)

**Johnston N, Rogers M, Cross N, Sochan A:** Global and planetary health: Teaching as if the future matters, May/Jun:152-156 (18 ref)

**Kawashima A:** The implementation of Narrative Pedagogy into nursing education in Japan, May/Jun:168-171 (31 ref)

**Klotz L:** See Poster E

**Kozel VV:** See Bankert EG

**Kuiper RA:** Self-regulated learning during a clinical preceptorship: The reflections of senior baccalaureate nursing students, Nov/Dec: 351-356 (30 ref)

**Litt E:** See Schaffer MA

**Lumpkins R:** See Poster E

**Mander R:** See Perry SE

**Masson V:** End Note. Upheaval (poem), Nov/Dec: 382

**McGregor A:** Enacting connectedness in nursing education: Moving from pockets of rhetoric to reality, Mar/Apr: 90-95 (41 ref)

**Miklancie M, Davis T:** The second-degree accelerated program as an innovative educational strategy: New century, new chapter, new challenge, Sep/Oct: 291-293 (8 ref)

**Mikol C:** Teaching nursing without lecturing: Critical pedagogy as communicative dialogue, Mar/Apr: 86-89 (9 ref)

**Moore KA:** See Esposito NW

**Murphy JI:** See Heinrich KT

**Murray JP:** President's Message. Basic rights, health care, and public policy, Mar/Apr: 62

**Murray JP:** President's Message. Finding nursing's voice in 2005, Jan/Feb: 2

**Murray JP:** President's Message. Interdisciplinary education in the health sciences, Jul/Aug: 202

**Murray JP:** President's Message. The end of a presidency, Sep/Oct: 258

**Murray JP:** President's Message. Working collaboratively to provide leadership for global nursing education, May/Jun: 138

**Neese R:** See Heinrich KT

**Nelson P:** See Schaffer MA

**Newman DML:** A community nursing center for the health promotion of senior citizens based on the Neuman systems model, Jul/Aug: 221-223 (11 ref)

**Pardue KT:** See Heinrich KT

**Penrose J:** See Ciesielka D

**Peragallo N:** See Wallen GR

**Perry SE, Mander R:** Quick Reads. A global frame of reference: Learning from everyone, everywhere, May/Jun: 148-151 (2 ref)

**Plowfield LA, Wheeler EC, Raymond JE:** Time, tact, talent, and trust: Essential ingredients of effective academic-community partnerships, Jul/Aug: 217-220 (12 ref)

**Poster E, Adams P, Clay C, Garcia BR, Hallman A, Jackson B, Klotz L, Lumpkins R, Reid H, Sanford PG, Slatton K, Yuill N:** The Texas model of differentiated entry-level competencies of graduates of nursing programs, Jan/Feb: 18-23 (9 ref)

**Raymond JE:** See Plowfield LA

**Redman RW:** See Esposito NW

**Reid H:** See Poster E

**Riley TA:** See Fisher EM

# 2005 INDEX

*Nursing Education Perspectives*
*Volume 26, Numbers 1-6*

## AUTHOR INDEX


**Adams MH:** See Frank B

**Adams P:** See Poster E

**Aucoin JW, Treas L:** Assumptions and realities of the NCLEX-RN, Sep/Oct: 268-271 (6 ref)

**Bankert EG, Kozel VV:** Transforming pedagogy in nursing education: A caring learning environment for adult students, Jul/Aug: 227-229 (17 ref)

**Bargagliotti LA:** President's Message. We do our best work against the odds, Nov/Dec: 326

**Bentley R, Ellison KJ:** Impact of a service-learning project on nursing students, Sep/Oct: 287-290 (13 ref)

**Blue JH:** See Esposito NW

**Boswell C, Cannon S:** Quick Reads. Too much material, too little time: I'm drowning as a novice faculty member, Jul/Aug: 208 (2 ref)

**Cangelosi PR, Whitt KJ:** Accelerated nursing programs: What do we know?, Mar/Apr: 113-116 (23 ref)

**Cannon S:** See Boswell C

**Ciesielka D, Conway A, Penrose J, Risco K,** Maximizing resources: The S.H.A.R.E. model of collaboration, Jul/Aug: 224-226 (15 ref)

**Clay C:** See Poster E

**Comer SK:** Patient care simulations: Role playing to enhance clinical understanding, Nov/Dec: 357-361 (10 ref)

**Conway A:** See Ciesielka D

**Coughlin J:** Quick Reads. Global community health education: Perspectivas Cubanas, May/Jun: 146-147 (4 ref)

**Cross N:** See Johnston N

**Damazo B:** See Shovein J

**Davis T:** See Miklancie M

**Davison-Price M:** See Heinrich KT

**de Leon Siantz ML:** See Wallen GR

**del Bueno D:** A crisis in critical thinking, Sep/Oct: 278-282 (3 ref)

**Diekelmann NL, Ironside PM, Gunn J:** A conversation in nursing education research: Recalling the curriculum revolution: Innovation with research, Mar/Apr: 70-77

**Diekelmann NL:** Guest Editorial. Creating an inclusive science for nursing education, Mar/Apr: 64

**Dolen MA:** See Smeltzer SC

**Edelstein J:** See Frank B

**Edwards PA:** Impact of technology on the content and nature of teaching and learning, Nov/Dec: 344-347 (7 ref)

**Ellison KJ:** See Bentley R

**Esposito NW, Redman RW, Moore KA, Foster BB, Blue JH:** Preventing violence in an academic setting: One school of nursing's approach, Jan/Feb: 24-28 (9 ref)

**Fisher EM, Riley TA:** Fostering the scholarship of discovery and integration for advanced practice education, Nov/Dec: 348-350 (11 ref)

**Fitzpatrick JJ:** From the Editor. Beginnings, Jan/Feb: 5

**Fitzpatrick JJ:** From the Editor. Beyond our usual boundaries, May/Jun: 141

**Fitzpatrick JJ:** From the Editor. Can we "escape fire" in nursing education?, Jul/Aug: 205

**Fitzpatrick JJ:** From the Editor. Critical thinking: How do we know it in nursing education and practice?, Sep/Oct: 261

**Fitzpatrick JJ:** From the Editor. New and exciting in nursing education, Nov/Dec: 329

**Foster BB:** See Esposito NW

**Fox S:** See Shovein J

**Frank B, Adams MH, Edelstein J, Speakman E, Shelton M:** Community-based nursing education of prelicensure students: Settings and supervision, Sep/Oct: 283-286 (11 ref)

**Garcia BR:** See Poster E

**Garrett F:** End Note. The rocker, Mar/Apr: 134

**Gordon J:** See Weiner E

**Gunn J:** See Diekelmann NL

**Hallman A:** See Poster E

**Hastings C:** See Wallen GR

**Heinrich KT, Pardue KT, Davison-Price M, Murphy JI, Neese R, Walker P, White KB:** How can I help you? How can you help me? Transforming nursing education through partnerships, Jan/Feb: 34-41 (15 ref)

**Hummel F:** See Jarrett SL

**Humphries L:** End Note. The promise of nursing, Jul/Aug: 254

**Huston C:** See Shovein J

**Interagency Council on Information Resources for Nursing.** Jacobs SK (chair): Essential nursing references, Sep/Oct: 300-309

**Ironside PM:** See Diekelmann NL

**Ironside PM:** Working together, creating excellence: The experiences of nursing teachers, students, and clinicians, Mar/Apr: 78-85 (55 ref)

**Irwin M:** See Weiner E

**Jackson B:** See Poster E

**Jacobson L:** See Speziale HJS

**Jarrett SL, Hummel F, Whitney KL:** Preparing for the 21st century: Graduate nursing education in Vietnam, May/Jun:172-175 (12 ref)

**Jeffries PR:** A framework for designing, implementing, and evaluating simulations used as teaching strategies in nursing, Mar/Apr: 96-103 (42 ref)

**Johnston N, Rogers M, Cross N, Sochan A:** Global and planetary health: Teaching as if the future matters, May/Jun:152-156 (18 ref)

**Kawashima A:** The implementation of Narrative Pedagogy into nursing education in Japan, May/Jun:168-171 (31 ref)

**Klotz L:** See Poster E

**Kozel VV:** See Bankert EG

**Kuiper RA:** Self-regulated learning during a clinical preceptorship: The reflections of senior baccalaureate nursing students, Nov/Dec: 351-356 (30 ref)

**Litt E:** See Schaffer MA

**Lumpkins R:** See Poster E

**Mander R:** See Perry SE

**Masson V:** End Note. Upheaval (poem), Nov/Dec: 382

**McGregor A:** Enacting connectedness in nursing education: Moving from pockets of rhetoric to reality, Mar/Apr: 90-95 (41 ref)

**Miklancie M, Davis T:** The second-degree accelerated program as an innovative educational strategy: New century, new chapter, new challenge, Sep/Oct: 291-293 (8 ref)

**Mikol C:** Teaching nursing without lecturing: Critical pedagogy as communicative dialogue, Mar/Apr: 86-89 (9 ref)

**Moore KA:** See Esposito NW

**Murphy JI:** See Heinrich KT

**Murray JP:** President's Message. Basic rights, health care, and public policy, Mar/Apr: 62

**Murray JP:** President's Message. Finding nursing's voice in 2005, Jan/Feb: 2

**Murray JP:** President's Message. Interdisciplinary education in the health sciences, Jul/Aug: 202

**Murray JP:** President's Message. The end of a presidency, Sep/Oct: 258

**Murray JP:** President's Message. Working collaboratively to provide leadership for global nursing education, May/Jun: 138

**Neese R:** See Heinrich KT

**Nelson P:** See Schaffer MA

**Newman DML:** A community nursing center for the health promotion of senior citizens based on the Neuman systems model, Jul/Aug: 221-223 (11 ref)

**Pardue KT:** See Heinrich KT

**Penrose J:** See Ciesielka D

**Peragallo N:** See Wallen GR

**Perry SE, Mander R:** Quick Reads. A global frame of reference: Learning from everyone, everywhere, May/Jun: 148-151 (2 ref)

**Plowfield LA, Wheeler EC, Raymond JE:** Time, tact, talent, and trust: Essential ingredients of effective academic-community partnerships, Jul/Aug: 217-220 (12 ref)

**Poster E, Adams P, Clay C, Garcia BR, Hallman A, Jackson B, Klotz L, Lumpkins R, Reid H, Sanford PG, Slatton K, Yuill N:** The Texas model of differentiated entry-level competencies of graduates of nursing programs, Jan/Feb: 18-23 (9 ref)

**Raymond JE:** See Plowfield LA

**Redman RW:** See Esposito NW

**Reid H:** See Poster E

**Riley TA:** See Fisher EM

**Risco K:** See Ciesielka D

**Rivera-Goba MV:** See Wallen GR

**Robinson-Smith G:** See Smeltzer SC

**Rogers M:** See Johnston N

**Sanford PG:** See Poster E

**Schaffer MA, Nelson P, Litt E:** Using portfolios to evaluate achievement of population-based public health nursing competencies in baccalaureate nursing students, Mar/Apr: 104-112 (22 ref)

**Shaw JA:** See Teel CS

**Shelton M:** See Frank B

**Shovein J, Huston C, Fox S, Damazo B:** Challenging traditional teaching and learning paradigms: Online learning and emancipatory teaching, Nov/Dec: 340-343 (16 ref)

**Slatton K:** See Poster E

**Smeltzer SC, Dolen MA, Robinson-Smith G, Zimmerman V:** Integration of disability-related content in nursing curricula, Jul/Aug: 210-216 (22 ref)

**Sochan A:** See Johnston N

**Speakman E:** See Frank B

**Speziale HJS, Jacobson L:** Trends in registered nurse education programs 1998-2008, Jul/Aug: 230-235 (25 ref)

**Teel CS, Shaw JA:** Building and critiquing qualitative research websites: A cyberspace project to connect undergraduate nursing students in Canada and the United States, May/Jun:163-167 (25 ref)

**Trangenstein P:** See Weiner E

**Treas L:** See Aucoin JW

**Turner P:** Critical thinking in nursing education and practice as defined in the literature, Sep/Oct: 272-277 (30 ref)

**Walker P:** See Heinrich KT

**Wallen GR, Rivera-Goba MV, Hastings C, Peragallo N, de Leon Siantz ML:** Developing the research pipeline: Increasing minority nursing research opportunities, Jan/Feb: 29-33 (15 ref)

**Weiner E, Irwin M, Trangenstein P, Gordon J:** Emergency preparedness curriculum in nursing schools in the United States, Nov/Dec: 334-339 (6 ref)

**Wheeler EC:** See Plowfield LA

**White JL:** Introducing undergraduate students to global health challenges through web-based learning, May/Jun:157-162 (7 ref)

**White KB:** See Heinrich KT

**Whitney KL:** See Jarrett SL

**Whitt KJ:** See Cangelosi PR

**Yuill N:** See Poster E

**Zimmerman V:** See Smeltzer SC

## TITLE INDEX

A community nursing center for the health promotion of senior citizens based on the Neuman systems model (Newman DML), Jul/Aug: 221-223 (11 ref)

A conversation in nursing education research: Recalling the curriculum revolution: Innovation with research (Diekelmann NL et al), Mar/Apr: 70-77 (1 ref)

A crisis in critical thinking (del Bueno D), Sep/Oct: 278-282 (3 ref)

A framework for designing, implementing, and evaluating simulations used as teaching strategies in nursing (Jeffries PR), Mar/Apr: 96-103 (42 ref)

Accelerated nursing programs: What do we know? (Cangelosi PR et al), Mar/Apr: 113-116 (23 ref)

Assumptions and realities of the NCLEX-RN (Aucoin JW et al), Sep/Oct: 268-271 (6 ref)

BookEnds. A daybook for nurses: Making a difference each day (Hudacek S, ed.) (book review), May/Jun: 182

BookEnds. A guide to culturally competent health care (Purnell LD et al) (book review), Sep/Oct: 312

BookEnds. Academic nursing practice: Helping to shape the future of health care (Evans LK et al, eds.), (book review) Nov/Dec: 368

BookEnds. Advanced practice nursing: Essentials for role development (Joel LA) (book review), Jul/Aug: 244

BookEnds. Annual review of nursing education, Vol. 1 (Oermann M et al, eds.) (book review), Jan/Feb: 50

BookEnds. Caring science as sacred science (Watson J) (book review), Sep/Oct: 314

BookEnds. Clinical judgment and communication in nurse practitioner practice (Chase SK) (book review), Nov/Dec: 368

BookEnds. Code blue: A tale of romance, murder, mystery & managed care (McDermott RE et al) (book review), Jul/Aug: 244

BookEnds. Conducting research in long-term care settings (Cleary BL) (book review), Jul/Aug: 244

BookEnds. Conversations in critical thinking and clinical judgment (Jackson M et al, eds.) (book review), Mar/Apr: 118

BookEnds. Cooked: An inner city nursing memoir (Karels C) (book review), May/Jun: 182

BookEnds. Discussion-based online teaching to enhance student learning: Theory, practice and assessment (Bender T) (book review), Jan/Feb: 50

BookEnds. First, do no harm: Power, oppression, and violence in healthcare (Diekelmann N, ed.) (book review), Nov/Dec: 368

BookEnds. Many voices: Toward caring culture in healthcare and healing (Kavanagh KH, et al, eds.) (book review), May/Jun: 182

BookEnds. Mental wellness in aging: Strengths-based approaches (Ronch JL et al, eds.) (book review), Mar/Apr: 118

BookEnds. Simulators in critical care and beyond (Dunn WF, ed.) (book review), Sep/Oct: 312

BookEnds. Thinking about teaching and learning: Developing habits of learning with first year college and university students (Leamnson R) (book review), Mar/Apr: 118

BookEnds. Transforming nurses' stress and anger (Thomas SP) (book review), Sep/Oct: 312

BookEnds. Understanding the work of nurse theorists (Sitzman K et al), (book review), Jan/Feb: 50

BookEnds. Vulnerable populations in the long-term care continuum, Vol. 5 (Katz PR et al, eds.) (book review), May/Jun: 182

Building and critiquing qualitative research websites: A cyberspace project to connect undergraduate nursing students in Canada and the United States (Teel CS et al), May/Jun: 163-167 (25 ref)

Challenging traditional teaching and learning paradigms: Online learning and emancipatory teaching (Shovein J et al), Nov/Dec: 340-343 (16 ref)

Community-based nursing education of prelicensure students: Settings and supervision (Frank B et al), Sep/Oct: 283-286 (11 ref)

Critical thinking in nursing education and practice as defined in the literature (Turner P), Sep/Oct: 272-277 (30 ref)

Developing the research pipeline: Increasing minority nursing research opportunities (Wallen GR et al), Jan/Feb: 29-33 (15 ref)

Education News. "Le grand dérangement": Nursing education in Louisiana after the hurricanes (Prestholdt C), Nov/Dec: 330

Emergency preparedness curriculum in nursing schools in the United States (Weiner E et al), Nov/Dec: 334-339 (6 ref)

Emerging Technologies Center. Do your students wiki? (Skiba DJ), Mar/Apr: 120-121 (10 ref)

Emerging Technologies Center. E-portfolios, webfolio, and E-dentity: Promises and challenges (Skiba DJ), Jul/Aug: 246-247 (10 ref)

Emerging Technologies Center. Open source: Will you follow the cathedral or the bazaar model? (Skiba DJ), May/Jun: 184-185 (4 ref)

Emerging Technologies Center. People of the year: Bloggers (Skiba DJ), Jan/Feb: 52-53 (13 ref)

Emerging Technologies Center. Preparing for evidence-based practice: Revisiting information literacy (Skiba DJ), Sep/Oct: 310-311 (10 ref)

Emerging Technologies Center. The millennials: Have they arrived at your school of nursing? (Skiba DJ), Nov/Dec: 370-371 (14 ref)

Enacting connectedness in nursing education: Moving from pockets of rhetoric to reality (McGregor A), Mar/Apr: 90-95 (41 ref)

End Note. The promise of nursing (Humphries L), Jul/Aug: 254

End Note. The rocker (Garrett F), Mar/Apr: 134

End Note. Upheaval (poem) (Masson V), Nov/Dec: 382

Essential nursing references (Interagency Council on Information Resources for Nursing, Jacobs SK, chair), Sep/Oct: 300-309

Faculty Matters. Catherine R. Coverston, May/Jun: 144-145

Faculty Matters. Diane Hamilton, Jan/Feb: 8-9

Faculty Matters. Diane J. Skiba, Nov/Dec: 332-333

Faculty Matters. Lisa Ann Plowfield, Jul/Aug: 206-207

Faculty Matters. Margie Williams, Mar/Apr: 68-69

Faculty Matters. Susan Pierce, Sep/Oct: 266-267

Fostering the scholarship of discovery and integration for advanced practice education (Fisher EM et al), Nov/Dec: 348-350 (11 ref)

From the Editor. Beginnings (Fitzpatrick JJ), Jan/Feb: 5

From the Editor. Beyond our usual boundaries (Fitzpatrick JJ), May/Jun: 141

From the Editor. Can we "escape fire" in nursing education? (Fitzpatrick JJ), Jul/Aug: 205

From the Editor. Critical thinking: How do we know it in nursing education and practice? (Fitzpatrick JJ), Sep/Oct: 261

From the Editor. New and exciting in nursing education (Fitzpatrick JJ), Nov/Dec: 329

Global and planetary health: Teaching as if the future matters (Johnston N et al), May/Jun: 152-156 (18 ref)

Guest Editorial. Creating an inclusive science for nursing education (Diekelmann NL), Mar/Apr: 64

Headlines from the NLN. A day on the hill (Ream KA), Jul/Aug: 252-253

Headlines from the NLN. Constituent leagues: Professional investments that make a difference (Patterson C et al), Sep/Oct: 320-321

Headlines from the NLN. Creating a global community in nursing education (Joint NLN/NLNAC Task Force on Creating a Global Nursing Education Community), May/Jun: 194

Headlines from the NLN. Determining the current state of clinical nursing education (Jacobson L), Mar/Apr: 133

Headlines from the NLN. Substantive innovation in nursing education: Shifting the emphasis from content coverage to student learning (Task Group on Innovation in Nursing Education, Pardue KT, chair), Jan/Feb: 55-57 (5 ref)

Headlines from the NLN. The NLN Education Summit 2005, Nov/Dec: 376-381

How can I help you? How can you help me? Transforming nursing education through partnerships (Heinrich KT et al), Jan/Feb: 34-41 (15 ref)

Impact of a service-learning project on nursing students (Bentley R et al), Sep/Oct: 287-290 (13 ref)

Impact of technology on the content and nature of teaching and learning (Edwards PA), Nov/Dec: 344-347 (7 ref)

Integration of disability-related content in nursing curricula (Smeltzer SC et al), Jul/Aug: 210-216 (22 ref)

Introducing undergraduate students to global health challenges through web-based learning (White JL), May/Jun: 157-162 (7 ref)

Maximizing resources: The S.H.A.R.E. model of collaboration (Ciesielka D et al), Jul/Aug: 224-226 (15 ref)

President's Message. Working collaboratively to provide leadership for global nursing education (Murray JP), May/Jun: 138

Patient care simulations: Role playing to enhance clinical understanding (Comer SK), Nov/Dec: 357-361 (10 ref)

Position Statement. Transforming nursing education (NLN Board of Governors), May/Jun: 195-197 (8 ref)

Preparing for the 21st century: Graduate nursing education in Vietnam (Jarrett SL et al), May/Jun: 172-175 (12 ref)

President's Message. Basic rights, health care, and public policy (Murray JP), Mar/Apr: 62

President's Message. Finding nursing's voice in 2005 (Murray JP), Jan/Feb: 2

President's Message. Interdisciplinary education in the health sciences (Murray JP), Jul/Aug: 202

President's Message. The end of a presidency (Murray JP), Sep/Oct: 258

President's Message. We do our best work against the odds (Bargagliotti LA), Nov/Dec: 326

Preventing violence in an academic setting: One school of nursing's approach (Esposito NW et al), Jan/Feb: 24-28 (9 ref)

Quick Reads. A global frame of reference: Learning from everyone, everywhere (Perry SE et al), May/Jun: 148-151 (2 ref)

Quick Reads. Global community health education: Perspectivas Cubanas (Coughlin J), May/Jun: 146-147 (4 ref)

Quick Reads. Too much material, too little time: I'm drowning as a novice faculty member (Boswell C et al), Jul/Aug: 208 (2 ref)

Reprinted Article, Vol 1, No 1. Perspectives on improving nursing's public image, with commentary by Benner P (Kalisch PA et al), Jan/Feb 10-17

Reprinted Article, Vol 16, No 4. Distance education: A strategy for leadership development, with commentary by Goldman G (Lewis JM et al), Nov/Dec: 362-367

Reprinted Article, Vol 16, No. 4. Lessons learned: Challenges for the future, with commentary by Zungolo E (Smith GR), May/Jun: 176-181

Reprinted Article, Vol 3, No. 10. Quality in graduate nursing education, with commentary by Frank B (Holzemer WL), Jul/Aug: 236-243

Reprinted Article, Vol 5, No. 7. Bonding of nursing practice and education through research, with commentary by Tilbury M (Lancaster J), Sep/Oct: 294-299

Self-regulated learning during a clinical preceptorship: The reflections of senior baccalaureate nursing students (Kuiper RA), Nov/Dec: 351-356 (30 ref)

Teaching nursing without lecturing: Critical pedagogy as communicative dialogue (Mikol C), Mar/Apr: 86-89 (9 ref)

The implementation of Narrative Pedagogy into nursing education in Japan (Kawashima A), May/Jun: 168-171 (31 ref)

The second-degree accelerated program as an innovative educational strategy: New century, new chapter, new challenge (Miklancie M et al), Sep/Oct: 291-293 (8 ref)

The Texas model of differentiated entry-level competencies of graduates of nursing programs (Poster E et al), Jan/Feb: 18-23 (9 ref)

Time, tact, talent, and trust: Essential ingredients of effective academic-community partnerships (Plowfield LA et al), Jul/Aug: 217-220 (12 ref)

Transforming pedagogy in nursing education: A caring learning environment for adult students (Bankert EG et al), Jul/Aug: 227-229 (17 ref)

Trends in registered nurse education programs 1998-2008 (Speziale HJS et al), Jul/Aug: 230-235 (25 ref)

Using portfolios to evaluate achievement of population-based public health nursing competencies in baccalaureate nursing students (Schaffer MA et al), Mar/Apr: 104-112 (22 ref)

Working together, creating excellence: The experiences of nursing teachers, students, and clinicians (Ironside PM), Mar/Apr: 78-85 (55 ref)